Welcome to Whickham School and Sports College

September 2008

Contacts

Headteacher	Mr N Morrison MA MEd
School Address	Whickham School and Sports College Burnthouse Lane, Whickham Newcastle upon Tyne, NE16 5AR
Telephone Number	0191 4960026
Fax Number	0191 4880968
Email	whickhamschool@gateshead.gov.uk
Chair of Governors	Mr T Hopper
Education Office	Department of Learning and Children Civic Centre, Regent Street, Gateshead, NE8 1HH
Telephone Number	0191 4333000
Group Director Learning & Children and Director of Childrens' Services	Ms M Atkinson
Website	www.whickhamschool.org

Contents

Primary to Secondary	2
Key Stage 3	2 - 4
Key Stage 4	4 - 5
The 6th Form	5
Admissions policy	6 - 8
6th Form admissions policy	8 - 9
Key Stage 3 results	9
GCSE results	10
Summary of Year 11 results	10
A Level results	11
AVCE results	11
Summary of Year 13 results	12
Attendance and Destination of Leavers	12

Primary to Secondary

We believe a carefully prepared transition from primary school to Whickham School is essential if pupils are to settle quickly and confidently into their new and exciting environment. The change from a small school to a large one, to a wider curriculum, to the responsibility of forming relationships with new friends and new teachers, needs to be sensitively and effectively managed with a deliberate programme of support.

As well as the parents' evening for year 6 parents, the prospective pupils are invited to a taster day in July when they have a chance to take part in a normal working day of the school. They have lunch with the other year groups and meet the Headteacher and their own Head of Year. They are also able to purchase their uniform so that they can start their new school fully equipped in September.

Our Sports College status means that many students in our main link primary schools will have already met Whickham School PE staff and taken part in activities based at Whickham School. In addition we are involved in teaching programmes which involve collaboration between ourselves and teachers in our link primary schools.

We have developed a number of transition activities in subjects such as English, Maths, Science, Technology and the Humanities, which without doubt, mean our Year 7 students have a head start. Our Summer School for Sport also involves students from our link primary schools and as well as developing their abilities, helps to build confidence.

All of these activities we believe help ensure our new Year 7 students settle in quickly and make progress immediately.

Key Stage 3

PASTORAL CARE

On joining the school all Year 7 pupils are placed in one of nine tutor groups. The form tutor will take a particular interest in their progress, both academic and social. As far as possible the tutor will remain with the same group of pupils for five years. Each year has a Head of Year and a Deputy Head of Year. They too will remain with the same year group for five years. This allows pastoral staff to get to know pupils and their families extremely well.

CURRICULUM

All students in Years 7, 8 and 9 follow a broad and balanced curriculum comprising the following subjects: English including drama; mathematics; science; history; geography; religious education; music; physical education; modern foreign languages; technology including food technology, information technology and graphics, and art including ceramics in Year 8 and textiles in Year 9.

In Year 7 all students study either French or German. In Years 8 and 9 a second language is introduced for most students although less able linguists continue to concentrate on one language, using some time to develop their ICT skills. A small number of students receive additional literacy support in place of studying a foreign language.

RELIGIOUS EDUCATION

The social, cultural and historical aspects of the major religions of the world are included in the curriculum for students of all ages. Special emphasis is given to a study of the Christian religion.

Parents who wish to withdraw their children from religious education and collective worship should make an appointment with the Head of Year to discuss the issue.

HOMEWORK

Homework is an important part of the curriculum. Homework timetables are issued at the start of each year in order to encourage regular, organised and structured work habits. At key stage 3 each subject sets around 20 - 30 minutes homework each week. At key stage 4 this increases to 1 hour per subject and in the Sixth Form, four hours per subject. The School Resource Centre is open from 8.00am to 4.30pm daily.

DAILY ROUTINE

8:50am	Movement to appropriate areas
8:55am	Registration or Assembly
9:10am	First lesson
10:10am	Second lesson
11:10am	Break
11:25am	Third lesson
12:25pm	Lunch
13:00pm	Warning bell for afternoon session
13:05pm	Fourth lesson
14:05pm	Fifth lesson
15:05pm	End of school day

Each day consists of 5 one hour lessons = 25 hours per week

ENHANCING THE CURRICULUM

Whickham School and Sports College is alive with activities that offer students the opportunity to broaden their interests and experience. The Sportsmark and Artsmark Gold awards are a tribute to this excellent provision.

Physical education and sport are understandably highly prominent with an enormous range of interests catered for. Teams exist for male and female students in many sports but opportunities are available also for those students who are more interested in individual and non-competitive activities. The pursuit of excellence and widening the levels of participation are the major goals.

Music, dance and drama are strengths in the school. In addition to the many small events during the year including local music festivals, the school produces an annual musical which plays to packed houses for a full week. This Autumn's production is 'We Will Rock You' by Ben Elton. Annually there is a band concert and an evening of dance. In addition the band and dance groups perform at various prestige events around the region.

Educational visits and exchanges are organised for students of all ages. They range from skiing to water sports, from day-trips to art galleries to the art / history trip to Paris. The school also has an annual school exchange to Germany as well as a French Homestay visit. Annual celebrations such as the School and Community Carol Service and the Prize-Giving Ceremony also add to the richness of life at Whickham School.

DELIVERING THE CURRICULUM FOR STUDENTS WITH PARTICULAR NEEDS
The school makes additional provision for students with a variety of educational needs.

GIFTED AND TALENTED STUDENTS
The school has a policy for gifted and talented children and has additional provision. This policy ensures that by suitable means, children of exceptional ability or talent are identified on entry to the school. These pupils are then monitored throughout their school career and they are provided with an educational experience which will challenge them and stimulate their development.

PHYSICALLY IMPAIRED PUPILS
The school welcomes disabled pupils. The school buildings have been modified to accommodate pupils with certain disabilities. Wheelchair access is available in all ground floor areas and toilets have been adapted to provide an adequate facility for wheelchair pupils.

PUPILS WITH LEARNING DIFFICULTIES
Pupils with special learning difficulties are referred to the department of Learning Support. A close working relationship exists between the school and Gateshead schools' psychology service. If necessary additional special provision is made through the Head of Learning Support and Head of Year after full consultation with a child's parents or carers has taken place. Provision is in line with the recommended Code of Practice.

CHILD PROTECTION
The school takes its role in Child Protection very seriously and has a comprehensive policy which is reviewed annually. All staff new to the school receive appropriate Child Protection training. A copy of the policy is available to parents on request.

EQUAL OPPORTUNITIES
A copy of The School Equal Opportunities Policy which includes details of arrangements for pupils with disabilities is available from the school on request.

HEALTHY SCHOOLS AWARD
Whickham School has gained the Healthy School Award, for its efforts to improve the health of our students, for the last five years.

We believe by promoting health issues we can improve pupil achievement and both the physical and social environment of the school.

Key Stage 4 (Years 10 & 11)

In Key Stage 4 students are given an increasing choice of subject and qualification options so that they may choose courses that offer them the best chance of success. All students should enjoy a curriculum that challenges them appropriately and prepares them for the opportunities, responsibilities and experiences of adult life.

■ Key Stage 4 (Years 10 & 11)
■ The Sixth Form

All students follow a core curriculum of English (language and literature as 2 GCSEs) mathematics and science (either dual: 2 GCSEs or single 1 GCSE).
In addition students receive Personal, Social and Health Education (PSHCE), ICT, Citizenship, Religious Education and Careers Education and Guidance.
To complete their programme of studies students also select optional courses from a wide range of subjects leading to a variety of qualifications.

GCSE art, art textiles, business studies, business systems, catering, drama, media studies, French, German, PE, history, geography, technology textiles, technology resistant materials, manufacturing electronics, manufacturing food, graphics.

BTEC equal to 4 GCSEs: Sport or Sport and Exercise, Health and Social Care, ICT, Art and Design
equal to 2 GCSEs: Travel and Tourism, Performing Arts, Sport

In addition there are opportunities for early entry (Year 10) in French or German for the most able linguists.

THE NEXT STAGE

The majority of our students move from Year 11 into the Sixth Form. There is a full guidance programme involving information evenings for students and parents and individual interviews with senior members of staff.

Within the PSHCE programme, the school in conjunction with Connexions (Gateshead Careers Service), provides careers guidance.

The Sixth Form

GENERAL

The Sixth Form is a source of great pride to the school and is the largest in Gateshead. Such is its reputation that an increasing number of students each year join from other schools to take advantage of the wide range of courses and extensive enrichment activities on offer.

PASTORAL CARE

All sixth form students are assigned a tutor group and it is this tutorial support which forms the basis of the pastoral care provided. Tutorial support comes in many forms, personal, academic and social. Not least is the help provided in completing UCAS applications which can be done on line at Whickham.

Socially sixth formers have their own common room and study room and are encouraged to participate in the annual Charity Week which supports local charities.

POST 16 CURRICULUM

A wide range of subjects is available at both GCE advanced level (AS and A2) and in advanced vocational qualifications. In AS/A2 the following are available: art; business studies; economics; English Language; English Literature; media studies; French; German; biology; physics; chemistry; applied science; psychology; mathematics (statistics and mechanics); further maths; history; geography; religious education; sociology; music; physical education; fashion design; design technology and food technology, drama/theatre studies and ICT.

BTEC national courses in the following are available:

- Business
- Art & Design
- Health & Social Care
- Travel and Tourism
- Performing Arts
- Sport

PROGRESSION

The majority of our sixth formers go on to universities across the UK including Oxford and Cambridge. The school has a very experienced team of sixth form staff who can guide students carefully through the UCAS application process. In addition we work very closely with the Connexions Service who successfully advise students not wishing to go to university on their best ways into employment or further education.

Admissions

Choosing the correct school is important and in order to help parents make the right choices we try to be as open and as helpful as possible. Parents can make arrangements to visit the school, if they think this would be useful, by contacting the Head of Lower School Mr M Grimes. In addition to any such individual arrangements, all parents of Year 6 pupils interested in seeking places are invited to an open evening in October. This provides an opportunity for them to hear the Headteacher speak and also to meet staff, pupils and members of the school's Parents Forum. We are confident that attendance at this meeting will enable parents to make a more fully informed decision on the choice of secondary school for their child. Once the admissions procedure is completed both the pupils who have accepted places and their parents will visit the school in the summer term.

Located on the south-western side of the Gateshead Local Authority, the school serves a catchment area that incorporates Whickham, Sunniside, Swalwell and Marley Hill. The majority of pupils gaining admission are drawn from seven primary schools namely:

- Clover Hill Primary
- Fellside Primary
- Front Street Primary
- Marley Hill Primary
- Washingwell Primary
- Whickham Parochial Primary
- Swalwell Primary

In addition to pupils from the above schools, some children are admitted from locations outside the catchment area. The annual admission limit is 266. The school is generally over-subscribed and the number of admission requests for September 2007 were as follows:

1st choice - 296 2nd choice - 166 3rd choice - 93 **Total - 555**

Provision of Gateshead Local Authority's policy on admissions is a statutory element within the school prospectus and this is outlined below. The criteria it contains are used to allocate places to successful applicants.

Please note the information given in this brochure refers to the academic year beginning September 2006 and ending July 2007. It should not be assumed that all of the information given will be applicable to the academic year beginning September 2007.

COMMUNITY SECONDARY SCHOOLS ADMISSION POLICY 2008

We, Gateshead Local Authority (LA), allocate places at Community Secondary schools in Gateshead using our Community Secondary schools admissions policy. We consult the Governing Body each year about this policy and we arrange the admissions to the school using our co-ordinated admission scheme. We also use this policy and scheme when deciding the allocation of places for In Year transfer/casual admissions to the school.

The admission policy is as follows:

- Secondary schools will normally admit pupils between the ages of 11 and 16, or 11 and 19, depending upon the school.
- We normally accept pupils up to the school's agreed planned admission number for the year.
- We will try to offer your child a place in your first choice school. However, this may not be possible.
- We will normally admit pupils who have been referred for placement at a particular school through the LA placement panel who determine admissions under the In Year Fair Access protocol.

OVERSUBSCRIPTION

- If there are not enough places available in a school, we will consider children whose parents have indicated the school as any ranked choice on the application

form this is called the Equal preference system, among those children we will give priority in the following order:

1. Children in Public Care (and as deemed under Section 22 of the Children Act 1989).
2. Children who live in the school's catchment area.
3. Children who will have a brother or sister at the secondary school during the coming academic year.
4. All other children.

- If the criteria above are not enough to help us to decide priority, we will consider the distance pupils live from the school, measured 'as the crow flies' in a straight line from your home to the main entrance of the school. Pupils living nearest to the school will have priority.
  However, children who would not have priority based on this may be considered if they do not have access to secondary education at other schools in the area.
- For your child to receive priority because of an older brother or sister in the sixth form at the school, the brother or sister must have been at the school at the start of Year 11.
- We can consider individual applications, particularly in cases involving medical or social needs. If you wish to apply on medical or social grounds you must provide written evidence from relevant registered health professionals i.e. a doctor or social worker. Parents must demonstrate why alternative schools are not appropriate and the difficulties that would be caused if they were to travel to and attend alternative schools.
- "Children in public care" have particular social needs that we the Head Teacher and governing bodies must have regard for this is why such children are given top priority in our admission criterion. If we, the LA, decide it is appropriate and suitable we may, if there are no vacancies in the relevant year group, decide to admit such a child over the planned admission number of the school.

We will look only at the parent or guardian's address to decide whether a child lives in the school's catchment area.

- For oversubscribed schools a waiting list will be maintained from 1 March 2008 to the start of the Autumn 2008 term If places become available after the allocation date we the LA, will consider all relevant applications based on the priority order set out above and in the Co-ordinated Admissions Scheme for Secondary Schools September 2008 however children who have been referred for admission by the In Year Fair Access Protocol Placement Panel and are without a school place will receive priority above children in all other criterion except those children in public care. If appropriate we may decide to exceed the Planned Admission number to admit a child who is referred for admission through the In Year Fair Access Protocol and is out of school or is in public care
- From September 2008 the Head Teacher will commence a new waiting list from only those applicants who contact the school directly. This waiting list will be kept up to the start of the academic year.

ACCESS FOR CHILDREN WITH DISABILITIES

We have made a commitment that wherever possible children who have disabilities will be educated in their local Secondary School. Where possible, the school and we will consider making reasonable adjustments to the building to allow your child to go there.

If we cannot make the necessary adjustments, we will discuss with you an alternative school that could provide suitable facilities. If there is not a place available at this alternative school we will still expect the school's Governing Body to accept your child. An increasing number of Secondary Schools already provide access for children with a range of special needs. We have plans to continue to increase this number and will promote improved access to all schools in Gateshead.

IMPORTANT DATES

From 17 September 2007 Gateshead Residents can apply on-line at www.Gateshead.gov.uk applications must be submitted by **Friday 26 October 2007**.

If your child is at a Gateshead School and is due to transfer from junior or primary school to secondary school we will publicise our admission arrangements and write to you during the week beginning 17 September 2007 to explain these arrangements. Parents completing a paper application form must return their application form to the Head Teacher of the school their child currently attends in Gateshead by **Friday 26 October 2007**.

If your child is not at a Gateshead school but lives in Gateshead, you must write to us at Gateshead Civic Centre, Learning and Children, School Organisation and Admissions, Regent Street, Gateshead, Tyne & Wear, NE8 1HH to request an application form. Alternatively you can apply on-line at www.Gateshead.gov.uk You must return your application form to us or submit your application on-line by **Friday 26 October 2007**.

If you live outside of Gateshead and want to apply to a Gateshead school You must obtain an application form from your own Council and return it to them by their own closing date. We will honour the closing date of our neighbouring Councils. However you must still write to us at the address above and request a "parents Information booklet" so that you know what the admission arrangements are to Gateshead schools. This information is also available on our website at www.gateshead.gov.uk. Your own Council will send us notification of your application and they will let you know the final allocation of a school place for your child.

SIXTH FORM ADMISSIONS POLICY - SEPTEMBER 2008

APPLICATIONS FOR YEAR 12

We the Local Authority (LA) are the admitting authority for the school our policy is as follows:

The school provides courses of study for post 16 (6th form) students. The majority of the 6th form students transfer from year 11, but we generally have places available for external students.

The entry requirements for 6th form are largely dependent on the course of study that a student wishes to access. They are the same for internal and external students.

In general, students wishing to access Advanced Level courses must possess a minimum of 4 GCSEs at grade C. To access Intermediate Level courses, some GCSE passes at grade D/E and/or appropriate Level 1 qualification(s) are required. There are no specific qualifications required for entry to Foundation Level courses.

Details of specific entry requirements and courses available may be obtained from the school. The availability of courses is dependent upon the number of applicants and the financial sustainability of the course and the governing body of the school determines this.

In the event of oversubscription priority will be given to:

1 Students who have attended the school in the previous academic year (during Year 11) and who satisfy the school's entry requirements for the course available.

2 All other students of the relevant age who satisfy the school's entry requirements for the course available.

Where the above criteria are not enough to help us, in liaison with the Governing Body of the school, to decide priority we will then give priority to children in the following order:

a Children in Public Care (and as deemed under Section 22 of the children act 1989).

b Students who live in the school's catchment area.

c Students who will have a brother or sister at the secondary school during the coming academic year.
d All other students.

Applicants refused admission to a 6th form are entitled to appeal to an independent appeals panel.

Community Secondary schools in Gateshead with 6th forms are as follows:

- Heworth Grange Comprehensive School
- Hookergate School
- Joseph Swan School
- Lord Lawson of Beamish Community School
- Ryton Comprehensive School
- Whickham School

Key Stage 3 Results

Summary report: percentages

These tables show the percentages of the selected Year 9 pupils achieving each level this year.

Task & Test Results % at each Level

	Dis	Abs	B	N	2	3	4	5	6	7	8	EP	5+	6+
English	0	0	4	1	0	2	19	118	98	23	0	0	**90**	**46**
Maths	0	1	1	0	0	12	15	67	77	69	23	0	**89**	**64**
Science	0	0	0	1	0	6	42	105	58	53	0	0	**82**	**42**

Teacher Assessments % at each Level

	Dis	Abs	B	1	2	3	4	5	6	7	8	EP	5+	6+
English	4	0	0	0	0	9	33	105	89	22	1	0	**83**	**43**
Maths	0	0	2	0	0	13	13	55	93	76	11	0	**89**	**68**
Science	0	0	0	0	0	5	34	109	95	20	0	0	**85**	**44**

Teacher Assessments % at each Level

	Dis	Abs	B	N	2	3	4	5	6	7	8	EP	5+	6+
MFL	14	0	0	0	0	6	50	118	58	14	3	0	**73**	**28**
Geog	0	0	0	0	0	3	44	103	91	22	0	0	**82**	**43**
Hist	0	0	0	0	0	6	33	97	107	20	0	0	**85**	**48**
ICT	0	0	0	0	0	24	98	113	8	0	0	0	**53**	**3**
PE	0	0	0	0	0	0	8	156	87	12	0	0	**97**	**38**
Tech	0	0	0	0	0	11	78	147	27	0	0	0	**66**	**10**
Music	0	0	0	0	0	1	21	111	111	19	0	0	**92**	**49**
Art	0	0	0	0	0	2	14	73	145	29	0	0	**94**	**66**
RE	0	0	0	0	0	38	63	115	46	1	0	0	**62**	**18**

Dis = disapplied under sections 364 and 365 of the Education Act 1996
Abs = failed to register a level due to absence
W = working towards Level 1, but not yet achieved the standards needed for Level 1
B (tests only) = children not entered for the tests because they were working below Level 3 in Mathematics or Science and below Level 4 in English
N = pupils not awarded a level in the test
EP = exceptional performance

Figures may not total 100% because of rounding.

GCSE results Year 11 2007

Number of pupils aged 15 at 31.01.07	264
Number of girls aged 15 at 31.01.07	136
Number of boys aged 15 at 31.01.07	128
Number of pupils aged 15 at 31.01.07 entered	264

Subjects	Total Entries	A*	A	B	C	D	E	F	G	U
English Language	264	30	36	42	82	41	14	11	6	2
Mathematics	263	6	23	61	64	47	38	15	3	6
Science: Combined Dual and Single Awards	441	25	55	101	116	83	34	14	5	8
Art & Design	22	1	1	4	12	4	0	0	0	0
Art & Design: Textiles	13	1	4	4	4	0	0	0	0	0
Business Studies	87	0	16	16	36	13	4	0	1	1
Catering Studies	11	0	1	2	5	2	1	0	0	0
D&T Resistant Materials	36	0	0	0	18	12	2	1	1	2
D&T Textiles Technology	26	0	13	5	6	2	0	0	0	0
Drama	27	1	9	7	5	2	1	2	0	0
English Literature	258	8	33	55	61	64	19	10	5	3
Expressive Arts (Dance)	9	0	3	1	3	2	0	0	0	0
Fine Art	33	3	6	11	7	4	1	1	0	0
French	95	11	12	17	28	17	9	1	0	0
Geography	83	11	12	20	24	10	5	0	0	1
German	77	12	11	33	18	3	0	0	0	0
History	91	0	7	18	29	21	11	4	1	0
Manufacturing	100	0	6	6	24	22	10	14	8	10
Media Studies	38	11	4	6	12	3	2	0	0	0
Music	7	1	1	2	2	1	0	0	0	0
Office Technology	61	3	12	17	16	10	2	1	0	0
Religious Studies	247	20	34	33	30	22	22	27	31	24
Sport / PE	85	2	10	30	29	10	4	0	0	0
Statistics	53	2	11	25	13	2	0	0	0	0
GNVQ Art & Design	72	12	22	10	28	0	0	0	0	0
GNVQ Health & Social	152	12	42	30	60	0	0	0	0	8
GNVQ Information Tech	216	0	30	30	152	0	0	0	0	4
BTEC -										
First Dip. Travel & Tourism	36	2	12	10	12	0	0	0	0	0
First Dip. Sports Science	76	12	20	8	36	0	0	0	0	0
First Cert. Sport	40	0	0	0	40	0	0	0	0	0
First Cert. Performing Arts	70	14	19	5	32	0	0	0	0	0

Summary results Year 11 2007

	Percentages gaining grades by category		
	Achieving at least		
	5+ A*-C	5+ A*-G	1+ A*-G
Boys 2007	84	95	98
Boys 2006	76	94	98
Boys LEA 2006	65	88	95
Boys National 2006	55	88	97
Girls 2007	88	96	100
Girls 2006	93	98	100
Girls LEA 2006	75	92	98
Girls National 2006	64	93	98
School 2007	**86**	**95**	**99**
School 2006	84	96	99
LEA 2006	70	90	96
National 2006	59	91	98

A Level results

No. of pupils entered for A2 levels: 138

Subject	Entries	A	B	C	D	E	U
Biology	16	2	3	4	3	2	2
Business Studies	29	10	9	5	3	2	0
Chemistry	4	1	1	1	1	0	0
Chinese	1	0	1	0	0	0	0
D&T Product Design	27	4	8	7	4	3	1
Drama	10	2	3	3	1	1	0
Economics	13	1	5	3	4	0	0
English Language	40	4	16	13	7	0	0
English Literature	14	4	1	6	1	2	0
Fine Art	12	2	4	0	4	2	0
French	8	2	3	3	0	0	0
General Studies	13	4	5	3	1	0	0
Geography	3	2	1	0	0	0	0
German	8	1	6	1	0	0	0
History	34	3	11	14	3	3	0
I T (Voc)	30	0	2	12	9	7	0
Mathematics	21	5	3	5	7	1	0
Music	7	0	0	2	4	1	0
Physics	7	1	2	2	1	1	0
Psychology	15	3	5	5	0	2	0
Religious Studies	6	3	1	0	1	1	0
Sociology	10	4	3	1	2	0	0
Sport / PE Studies	21	3	10	4	4	0	0
BTEC Art & Design	29	12	0	11	0	6	0
BTEC Business	12	0	0	8	0	4	0
BTEC Health & Social	22	4	0	3	0	15	0
BTEC Travel & Tourism	10	2	0	6	0	2	0
Totals	**422**	**79**	**103**	**122**	**60**	**55**	**3**
%		**19**	**24**	**27**	**14**	**13**	**1**

Year 13 Summary of results

Summary of latest available A/AS & AVCE results at end of 2 years study:

School 2007 Total %

60-119pts	120-179pts	180-239pts	240-299pts	300-359pts	360+pts	Av Pts Score
4	8	14	23	21	28	292.2

Summary of results Year 13 2007

Number of pupils in school aged 17*	138
Number of pupils in school aged 17* entered for 1 or more A/AS examinations	138
Number of pupils in school aged 17* not entered for examinations	0

** On roll on the third Thursday in January, having reached the age of 17 or 18 in the 12 months preceding the start of the reporting school year*

Grades in GCE A/AS and BTEC examination will score the following points:

BTEC NATIONALS			POINTS	GCE QUALIFICATIONS	
AWARD	CERTIFICATE	DIPLOMA		GCE AS	GCE A LEVEL
		DDD	360		
		DDM	320		
			285		
		DDM	280		
	DD	MMM	240		
			225		
			220		
	DM	MMP	200		
			180		
			165		
	MM	MPP	160		
			140		
D	MP	PPP	120		A
M	PP		80		B
			60	A	D
			50	B	
P			40	C	E
			30	D	
			20	E	
			10		

Attendance / absence 2006-07 Years 7-11

Overall attendance (%)	94.23%
Authorised absence (%)	5.33%
Unauthorised absence (%)	0.44%

Further information regarding attendance figures is available from the school office.

Destination of leavers

YEAR 11
Information will be provided by the careers service and can be obtained from the school office from the end of November. Currently 70% of year 11 summer leavers have returned to Whickham Sixth Form. (September 2007).

YEAR 13
Over 80% of the year group progressed to higher education.

WHICKHAM SCHOOL OPERATES A STRICT NO SMOKING POLICY